UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0620	32

1 (a) 27p 32n 27e 27p 32n 25e (b) (i) same proton number / same number of protons / same atomic number [1] different nucleon number / different number of neutrons / different mass number [1] (ii) same electron distribution [1] allow: same proton number and same number of electrons **not:** same number of electrons / same number of shells (iii) industrial detection of leaks / thickness of paper etc. / nuclear fuel for generating electricity / nuclear weapons / radiographs of welds / measuring wear / sterilising food [1] not: carbon dating medical treatment of cancer, radiotherapy, treatment of thyroid gland, X rays, tracer studies in body, sterilising equipment, locating tumours accept: X-rays only once [1] 2 (a) burns to form sulfur dioxide [1] acid rain / any problem associated with acid rain / sulfur dioxide is poisonous [1] (b) (i) bigger surface area [1] burns / reacts faster / greater number of collisions [1] not: more sulfur dioxide (ii) kills microbes / bacteria / fungi etc. [1] accept: anti-oxidant / stops oxygen oxidising juice / prevents growth of bacteria (iii) bleach / refrigerant / making wine / fumigant /insecticide / dyes [1] not: making sulfuric acid (c) $2SO_2 + O_2 \rightarrow 2SO_3$ [1] temperature 400 to 450°C [1] pressure 1 to 10 atmospheres [1] catalystvanadium(V) oxide / vanadium oxide [1] (d) $SO_3 + H_2SO_4 \rightarrow H_2S_2O_7$ [1] $H_2S_2O_7 + H_2O \rightarrow 2H_2SO_4$ [1]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0620	32

3	(a) (i)	heat / roast in air / oxygen accept: burn in air / oxygen	[1]
	(ii)	(reduce) with carbon / carbon monoxide	[1]
	à	t it with both hydrochloric acid and sodium hydroxide(aq) cept: any named strong acid and any strong alkali	[1]
	bas aci am	nly acid and alkali given then max = 3 sic oxide reacts with acid dic oxide reacts with alkali/base photeric reacts with both sept: for react – form salt and water	[1] [1] [1]
	(c) (i)	at equilibrium	[1]
		rate of forward reaction equals rate of back reaction / concentrations remain constant / macroscopic properties do not change with time accept: amounts do not change with time	[1]
	(ii)	equilibrium moves to left (SbOC <i>l</i> used up) hydrochloric acid removed by reacting with SbOC <i>l</i> precipitate dissolves in hydrochloric acid	[1]
	(iii)	add water / dilute / add an alkali / add more $\mbox{SbC}\it{l}_3$ / add a base / add a carbonate	[1]
4	(a) (i)	ScF3 correct charges 7o and 1x around fluorine	[1] [1] [1]
	(ii)	strong <u>forces / bonds</u> between <u>ions</u> accept: lattice as alternative to bonds / requires a lot of energy to break <u>bond</u> between <u>ions</u> not: giant molecular / IMFs	[1]
	(b) (i)	1Si surrounded by 4O 1O surrounded by 2Si looks or stated to be tetrahedral	[1] [1] [1]
	(ii)	silicon(IV) oxide does not conduct and (molten) scandium fluoride does conduct not : good and poor	[1]
	(iii)	scandium fluoride contains \underline{ions} (silicon(IV) oxide does not) ions can move when molten or in solution	[1] [1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0620	32

5

(a)	88	₃ -CH ₂ -CH ₂ -CH ₂ -CH ₂ -OH 6 to159°C	[1] [1] [1]
(b)	(sa san cor	v two from: me) general (molecular) formula ne functional group nsecutive members differ by –CH ₂ nmon methods of preparation	
(c)	2bp	rect structure and 4bp around carbon o and 2nbp around oxygen o on hydrogens	[1] [1] [1]
(d)	(i)	correct structural formula for propanoic acid allow: OH but all other bonds to be shown	[1]
	(ii)	air / oxygen bacteria / microbes / micro-organisms accept: mother of vinegar not: yeast	[1] [1]
(e)	•	pyl ethanoate pw: CH ₂ COOC ₂ H ₇ not: C ₅ H ₄₀ O ₂	[1] [1]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0620	32

6	(a) ((i)	to neutralise all the acid / so all acid reacts not: reaction goes to completion	[1]
	(i	ii)	remove excess carbonate / removes unreacted carbonate not: remove solid	[1]
	(ii	ii)	need water of crystallisation / hydrated crystals / to get crystals	[1]
	(i)	v)	filter / decant / wash crystals dry with filter paper or tissues etc. accept: in warm oven / warm place / in sun not: just heat	[1] [1]
	(b) ((i)	potassium carbonate is soluble / both salts soluble	[1]
	(1	ii)	use potassium carbonate solution accept: implication of solution – in pipette / burette / 25 cm³ titrate / titration term required use an indicator accept: any named acid/base indicator repeat without indicator / use carbon to remove indicator	[1] [1] [1]
	r t t t t	mas the the the the c = f x	ss of hydrated magnesium sulfate = 1.476 g ss of barium sulfate formed = 1.398 g mass of one mole of BaSO ₄ = 233 g number of moles of BaSO ₄ formed = 0.006 number of moles of MgSO ₄ .xH ₂ O used in experiment = 0.006 mass of one mole of MgSO ₄ .xH ₂ O = 1.476/0.006 = 246 g mass of xH ₂ O in one mole of MgSO ₄ .xH ₂ O = 246 – 120 = 126 g 126/18 = 7 given without method = max 1 e: apply ecf but x must be an integer and less than 10	[1] [1] [1] [1]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0620	32

7

` '	ction is the distillate collected ween 40–100°C / in the stated range	[1] [1]
(b) (i)	$C_8H_{18} + 25/2O_2 \rightarrow 8CO_2 + 9H_2O$ accept: double the above / 12.5 in front of oxygen	[2]
(ii)	poisonous / toxic / damages health / brain / kidneys note: must relate to people not: just harmful	[1]
(iii)	dibromo 2 bromine atoms (per molecule) not: Br ₂ accept: 2 bromide groups eth 2 carbon atoms (per molecule) ane a C-C single bond / no C=C / group C _n H _{2n+1} / saturated ignore: any reference to alkanes all three correct [2] two correct only [1]	[2]
(iv)	position of bromine atom(s)	[1]
(c) 0.1 n =	04/0.026 = 4	[1] [1]
oxi (ox acc 2N	ides of nitrogen) change carbon monoxide into carbon dioxide des of nitrogen then become nitrogen ides of nitrogen) change hydrocarbons into carbon dioxide and water cept: balanced equations for first two marks O + 2CO → N₂ + 2CO₂ and 2NO → N₂ + O₂ rgen changes hydrocarbons into carbon dioxide and water	[1] [1] [1] [2] [1]